

APPLICATION FOR CERTIFIED POSITION

TUBA CITY UNIFIED SCHOOL DISTRICT NO. 15

POST OFFICE BOX 67

TUBA CITY, AZ 86045

(928) 283-1001

The Tuba City Unified School District No. 15 is an equal opportunity employer and has adopted Indian Preference in Employment.

Position applied for: _____

Name (Last-First-Middle): _____ Social Security #: _____

Present Address: _____ Home Phone #: _____

_____ Message Phone #: _____

Permanent Address: _____

Present address valid until: _____

A. **Certification:** Do you hold a valid Arizona State Credential? Yes: ____ No: ____ Type: ____
(e.g. Basic Elementary, Basic Secondary, Standard Secondary, Special Education, Provisional, etc.)

Endorsements(s): _____

B. **Position Desired:** Check in the appropriate spaces below:

Type of school	Type of service	Auxiliary Service(s)
<input type="checkbox"/> Elementary	<input type="checkbox"/> Regular Teacher	<input type="checkbox"/> Counselor
<input type="checkbox"/> Junior High	<input type="checkbox"/> Special Education	<input type="checkbox"/> Librarian
<input type="checkbox"/> Senior High	<input type="checkbox"/> Substitute	<input type="checkbox"/> Other: Specify: _____

Elementary: Number in order of preference those grade levels you wish to teach.

Kdg 1st 2nd 3rd 4th 5th 6th

Secondary: List the subjects you are certified to teach and the number of semester hours completed in each. (Multiply quarter hours by 2/3 to convert to semester hours)

First: _____	Semester Hours: _____
Second: _____	Semester Hours: _____
Third: _____	Semester Hours: _____

OTHER SUBJECTS YOU CAN TEACH: _____

If outside your major or minor, why do you feel you can teach these subjects?

Underscore ONCE any extra curricular activities you would be willing to sponsor; underscore TWICE those activities in which you are able and willing to assist, i.e. speech, vocal music, groups, sports, F.T.A., F.H.A., other.

(Please specify): _____

C. EDUCATIONAL AND PROFESSIONAL TRAINING:

School or Institution Name and Location	Dates Attended	Major	No. Sem. Units	Minor	No. Sem. Units	Degree or Diploma
High School						
College or University						
Graduate Work						
Special						

- Graduate work is defined as any work given by college or university acceptable toward meeting requirements for an advanced degree or standard credential. Transcripts of all colleges and universities are required before a contract can be issued.

D. Teaching Experience: List in chronological sequence regular teaching experience in public and private schools and in colleges and universities.

School or Institution	Name of Supervisor	Grade/Subject Taught	Dates To/From	Reason for Leaving	Telephone Number
Student Teaching:					

Would contacting your employer jeopardize your employment? Yes ___ No___

- E. **NON-TEACHING EXPERIENCE:** Report all non-teaching employment that you have had since leaving high school as well as any special training which you believe will contribute to your success as a teacher.

Position	Firm or Agency	Complete Address Box/St. #-City-St-Zip	Dates From-To	Telephone Number

F. **ADDITIONAL INFORMATION:**

1. Please list professional, technician, education, community or service organizations to which you belong. (Omit religious, racial or ethnic organizations)

Honors or awards received: _____

Others: _____

2. Military Service (Branch): _____ Dates (From-To): _____

3. Do you have any physical condition, which may limit your ability to perform the job applied for? Yes ___ No ___ (If yes, please explain):

4. Language Ability (Specify): Fluent in: _____ Conversant in: _____
(Other than English)

Can read with understanding: _____

5. Have you ever been convicted of a violation of any law or ordinance or convicted of any crime or misdemeanor other than a minor traffic violation? Yes ___ No ___ If yes, state in full detail. Failure to answer correctly will be cause to be barred from employment or dismissed at a later date. (Please be reminded that being convicted of a felony in itself, does not void your chances of employment, that all employment selections shall be based job related qualifications.)

Date: _____ Court: _____

Offense: _____ Disposition: _____

G. **REFERENCES:** Give at least five references; including principals and superintendents under whom you have most recently taught and one additional person who can vouch for your character and qualifications. List the Placement Bureau having your current references on file. Place a check in the letter on file column for each reference from whom you have a letter of recommendation on file with your placement bureau.

Name	Official Position	Letter on File	Complete Address Street No – City-Zip	Telephone Number
	Placement Office			
	Supervising Professor			
	Supervising Teacher			
	Supervising Teacher			
	Principal			
	Principal			
	Personal			

H. **Each applicant (Must complete ORIGINAL STATEMENT):** In your handwriting, please write belief statements explaining why you chose to enter the teaching profession.

READ CAREFULLY BEFORE SIGNING: I certify that the information supplied in this application is true and correct. I hereby authorize Tuba City High School District No. 15, by and through its agents and employees make any investigations of personal, professional and financial background, as it deems necessary. Falsification of any part of this application shall be cause for rejection of application or dismissal.

SIGNATURE: _____ DATE: _____

ADDITIONAL INFORMATION

The following questions are a very important part of our screening process. Please reflect upon them carefully, and give us your candid responses. Please answer each of the questions below in your handwriting.

1. What are your three important reasons for wanting to be a teacher?
A) _____
B) _____
C) _____

2. How much do you want to know your students in order to be most helpful to them?

3. What three things do you most want to know about your students?
A) _____
B) _____
C) _____

4. What do you need to know in order to begin your lesson planning for a class?

5. What four key components do you believe you must include in you plan?
A) _____
B) _____
C) _____
D) _____

6. When you think about your students, in what major ways do you most want to influence their lives?

7. What two core teaching strategies do you most use to achieve this result?
A) _____
B) _____

Date: _____

Signature: _____