

Referral Process

The referral process may be initiated by a parent, teacher, physician, community agency or other group or organization.

Data collected by the designated educational liaison for presentation to the referral committee will include, but not be limited to, the following information:

1. The student's current educational status, including attendance records and response to intervention.
2. Grades and achievement data and classroom observation.
3. Previous educational efforts and strategies provided for the student and the results of those efforts.
4. Documentation of recent vision and hearing screening tests.
5. A current health history inventory or documentation from recent medical conditions that may be affecting the student's current educational achievement.
6. Information reported by the parent.

All forms for the documentation of the above are available at the principal's office. Referrals are processed through a Child Study Team. Referral of 3-5 Year olds may be directed to the Special Education Department or the Preschool Early Education Program (PEEP)

What is Special Education?

Special education is the education of students with [special needs](#) in a way that addresses the students' individual differences and needs. Ideally, this process involves the individually planned and systematically monitored arrangement of teaching procedures, adapted equipment and materials, accessible settings, and other interventions designed to help learners with special needs achieve a higher level of personal self-sufficiency and success in school and community than would be available if the student were only given access to a typical classroom education.



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Special Education

Exceptional
Student Services



Tuba City Unified School District No. 15

ESS District Office (928) 283-1160
P.E.E.P Office (928) 283-1028

Services Provided

Child Find applies to children aged birth to 21 years old who are suspected of having a disability. For more information visit: www.azed.gov/special-education/az-find

Occupational Therapy is to help children with various needs to improve their cognitive, physical, and motor skills and enhance their self-esteem and sense of accomplishment.

Speech-language therapy is the treatment for children who have difficulty with speech and/or language disorders.

Physical Therapy is for children who have difficulty with physical movement from an illness, disease, or disability.

Vision, Hearing and Orientation & Mobility services provided by Arizona School for the Deaf and Blind (ASDB) providers

Counseling-An ESS Counselor is available to students who need counseling according to their Individualized Education Plan.

Resource-Individual needs are supported in resource rooms as defined by the [student's IEP](#). Sometimes this form of support is called Resource and Withdrawal (or pull out) from regular classroom. The child getting this type of support will receive some time in the resource room which refers to the withdrawal portion of the day (continue on next page)

and some time in the regular classroom with modifications and or accommodations which is the resource support in the regular classroom.

Supplementary aids and services - aids, services, and other supports that are provided in regular education classes, other education-related settings, and in extracurricular and nonacademic settings, to enable children with disabilities to be educated with nondisabled children to the maximum extent appropriate ...

Each student in the program is provided with a **case manager** that is responsible for managing the student's individual education plan, progress reporting and evaluations. The case managers schedule meetings on the students for annual IEP meetings and evaluations every 3 years. The meetings may occur more often if needed. Progress reports are completed quarterly or more often if needed.

Special Education

Tuba City Unified School District
Exceptional Student Services
P.O. Box 67
Tuba City, AZ 86045

ESS Phone: 928-283-1160
ESS Fax: 928-283-1265
TCUSD District Office: 928-283-1001

Additional Services Provided at TCHS

Study Skills is an elective course provided to students with an individual education plan or 504 plan. The course provides help with organization, study strategies, transition planning and academic support. Students are responsible for bringing work, assignments, projects, reading, and study materials to class each day. During the class students are expected to work on assignments, review and prepare notes, study for quizzes and tests, and complete necessary research and activities that contribute to their success in other

Learning Lab is provided to students with an individual education plan or 504 plan. There is a Science, Social Studies, Math, and English Learning Labs. In each Lab there is a teacher assigned that focuses on the above areas. The student receives the lesson from the General education teacher and then goes to the Learning Lab for assistance from the Exceptional Student Services teacher.

Daily Living Skills Classroom is for students that need daily living skills and more specialized instruction. In this classroom students learn how to prepare a menu, shop and cook. Students do recreational/daily living skills activities to learn about healthy living and how to take care of themselves to prepare for when they graduate high school. Students also go to Greyhill's Inn to learn how to make beds, vacuum and clean the hotel rooms. The students learn transition skills to prepare to get a job and work in a hotel as a house keeper.