



Agenda Item Details

Meeting	Jul 09, 2018 - Regular Board Meeting
Category	I. ACTION ITEMS/FINANCE
Subject	10. Discussion and possible action to accept/approve the Indian Policies and Procedures (IPP) pursuant to the Governing Board policies. Tuba City Unified School District establishes and adopts the Indian Policies and Procedures (IPP) to meet the requirements of the Impact Aid program, Title VI-Indian Education program, and Johnson O' Malley program.
Access	Public
Type	Action

Public Content

Indian Policies and Procedures for Tuba City Unified School District as presented pursuant to Section 8003-Indian Policies and Procedures relating to children residing on Indian Lands.

Whereas:

1. Federal grants providing educational services require parents of Native American students the opportunity to review, comment and participate in the needs assessment, allocation of resources, program services and activities, and policy development related to Indian Education.
2. Tuba City Unified School District receives Impact Aid, USDOE Title VI, and Navajo Nation Johnson O' Malley grants and provides opportunity for consultation. These grants provide regular and supplemental education services in accordance to the respective committee priorities.
3. The Indian Policies and Procedures meet the Governing Board Policies on parent involvement, community involvement and non-discrimination.

[IPP FY19.pdf \(582 KB\)](#)

Executive Content

Motion & Voting

Mary Worker motioned to accept board Items under Finance I.1, I.2, I.3, I.4, I.5, I.6, I.7, I.8, expect (I.9), I.10, I.11, I.12, and I.13.

Second by Marie Acothley.

Motion by Mary Worker, second by Marie Acothley.

Final Resolution: Motion Carries

Yea: Ronald Begay, Mary Worker, Evelyn Kiyaani, Marie Acothley, Lee Tsinigine

"A Culture of Excellence"

Indian Policies and Procedures
Tuba City Unified School District #15
2018-2019 School Year

It is the intent of the Tuba City Unified School District #15, that all Native American children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Tuba City Unified School District #15 will consult with local tribal officials and parents of Native American children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met pursuant to Policy KJGA- Relations with parents of children educated pursuant to Federal Impact Aid Laws.¹

ATTESTATIONS

The Tuba City Unified School District #15 attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2019 Impact Aid application.

The Tuba City Unified School District #15 attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 2019 Impact Aid application.²

Indian Policies and Procedures

TRIBE's PREFERRED METHODS OF COMMUNICATION: U.S. Mail and School Website

The following Native American policies and procedures become effective upon school board approval.

¹ *The established Policies and Procedures are approved in Tuba City Unified School District Policies BBA, BGB, BGC, BGD*

² *The established Policies and Procedures are approved in Tuba City Unified School District Policies ABA, ABAA, AC, AD, BEDBA, BEDH, KA, KB, KD, KJGA, KJD*

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Native American children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1.0: (Describe how your LEA will achieve Policy 1)

1.1 The Tuba City Unified School District #15 will disseminate, as soon as reasonably possible after such information becomes available, but not later than **one week** in advance of any meeting, by U.S. mail, to Native American parents and Tribal officials a copy of the following documents:³

- Impact Aid FY 19 application;
- Title VI Indian Education program report
- Title VII-Impact Aid program report
- Johnson O'Malley program report
- Evaluation of all educational programs; and
- Plans for education programs the District intends to continue, initiate or eliminate.

1.2 Parents of Native American children, tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations in the school website and the school bulletin board. Location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.⁴

1.3 Parents of Native American children, tribal officials, the Indian Education Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.⁵

1.4 Minutes from the Indian Education meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.⁶

³ *The established Policies and Procedures are approved in Tuba City Unified School District Policy BEDBA*

⁴ *The established Policies and Procedures are approved in Tuba City Unified School District Policy BEDBA*

⁵ *The established Policies and Procedures are approved in Tuba City Unified School District Policies ABA, ABAA*

⁶ *The established Policies and Procedures are approved in Tuba City Unified School District Policy ABA*

POLICY 2.0: The School District will provide an opportunity for the tribal leaders and parents of Native American children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

(i) Notify tribal leaders and the parents of Native American children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Native American views, if necessary, to ensure the maximum participation of tribes and parents of Native American children.

Procedure 2.0: (Describe how your LEA will achieve Policy 2)

2.1 The Tuba City Unified School District #15 surveys the parents of Native American children and tribal officials via U.S. mail and convenient paper and pencil survey method at the school in the Fall to allow them the opportunity to make commentary concerning (1)the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2)the overall operation of the District's education program; and (3)the degree of parental participation allowed in the same. The School Board will thereafter hold an annual Board meeting in where such commentary may be reviewed by Native American parents, Tribal officials, and the Board.⁷

2.2 Native American parents and Tribal officials will be given notice of any and all meetings by including in the above-referred questionnaire to be disseminated in the fall semester information as to the location of legally posted Board notices. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.⁸

2.3 The Tuba City Unified School District #15 has consulted with the tribe prior to the adoption of these board policies. The Navajo Tribe, Hopi Tribe and Southern Paiute Tribe prefer all communication with the tribe and the parents of Native American children be disseminated via U.S. Mail, school website, and tribal consultation.⁹

⁷ The established Policies and Procedures are approved in Tuba City Unified School District Policies ABA, ABAA

⁸ The established Policies and Procedures are approved in Tuba City Unified School District Policy BEDBA

⁹ The established Policies and Procedures are approved in Tuba City Unified School District Policy AD

2.4 The Tuba City Unified School District #15 will, to the extent possible, take the tribe's preferred method of communication into consideration for all correspondence with the tribe and the parents of Native American children for consultation on these IPPs and the educational program and activities.¹⁰

2.3 If participation in the survey results in a low return rate or the established meeting yield low participation by the parents of Indian children and tribal officials, The Tuba City Unified School District #15 will re-evaluate its plan and consult with parents of Native American children and tribal officials on ways to improve and enhance participation in the consultation process. The Tuba City Unified School District #15 may re-locate meetings or times to encourage participation.¹¹

POLICY 3: The School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

- (i) Share relevant information related to Native American children's participation in the LEA's education program and activities with tribes and parents of Native American children; and
- (ii) Allow tribes and parents of Native American children the opportunity and time to review and comment on whether Native American children participate on an equal basis with non-Native American children.

Procedure 3: The Tuba City Unified School District #15 will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

3.1 The Tuba City Unified School District #15 will monitor Native American student participation in all academic and co-curricular activities.

3.2 The Tuba City Unified School District #15 officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis.

3.3 The Tuba City Unified School District #15 will share its assessment of district funding, Indian student participation, related academic achievements and other related data will be shared with the parents of Native American children and tribal officials by U.S. Mail and school website at least seven days in advance of any meeting to discuss the extent to which Indian children participate with non-Indian children.

¹⁰ *The established Policies and Procedures are approved in Tuba City Unified School District Policy AD*

¹¹ *The established Policies and Procedures are approved in Tuba City Unified School District Policies AC, AD*

3.4 Parents of Native American children, tribal officials and other interested parties may express their views on participation at any time through direct communication with the school district, at any school board meeting or to the Native American Education Committee.

3.5 Copies of all annual reports will be provided to tribal officials via U.S. Mail at least seven days in advance of any meeting to discuss the assessment and any related modifications to the educational program or activities to improve Native American participation. Summaries of the assessments will be sent home to the parents of Native American children via U.S. Mail at least seven days in advance of any meeting to discuss the assessment and any related modifications to the educational program or activities to improve Native American participation. Full copies of the assessment will be provided to parents upon request to the school district.¹²

POLICY (4): The School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

Procedure 4: (Describe how your LEA will achieve Policy 4)

4.1 There are specific school board and Native American Education Committee meetings scheduled in September and May to discuss the content of the IPPs and educational program and activities. Parent of Indian children and tribal officials are notified via U.S. Mail regarding these meetings and their ability to submit comments. In addition, the parents of Native American children and tribal officials may make recommended changes to the IPPs or the educational program at any regularly scheduled Native American Education meeting, school board meeting, or in direct communication with the school district.

4.2 The Native American Education Committee takes all public comments on changes to the IPPs, evaluates them and proposes changes to the School Board.

4.3 The Native American Education Committee takes all public comments on changes to the IPPs, evaluates them and proposes changes to the Tuba City Unified School District #15 School Board. The Tuba City Unified School District #15 School Board will vote on whether or not to adopt the recommended revisions to these IPPs.

¹² *The established Policies and Procedures are approved in Tuba City Unified School District Policy AC, AD, KJG*

4.4 The changes will become effective upon passage by the Tuba City Unified School District #15 School Board.¹³

4.5 The Tuba City Unified School District #15 will notify tribal officials and parents of Native American children via U.S. Mail and school website of any changes to these IPPs. The Tuba City Unified School District #15 will submit a copy of the revised IPPs within 30 days of adoption by The Tuba City Unified School District #15 School Board. The District will provide a summary of the changes to these IPPs to the parents of Indian children via U.S. Mail within 30 days of adoption of the changes by the Tuba City Unified School District #15 School Board. The Tuba City Unified School District #15 School Board will send a revised copy of the IPPs to the Impact Aid Program at the U.S. Department of Education within 30 days of adoption by the Tuba City Unified School District #15 School Board.

POLICY (5) : The School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Native American children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

Procedure 5: (Describe how your LEA will achieve Policy 5)

5.1 The Tuba City Unified School District #15 will respond in writing to the comments, questions and concerns received throughout the consultation process. In the event that the school district receives multiple comments on the same topic area, the Tuba City Unified School District #15 School District will summarize these comments and respond to them as a group. ¹⁴

5.2 The Tuba City Unified School District #15 will respond to comments, questions and concerns received through the consultation process in writing not later than May each year. ¹⁵

5.3 The responses to the comments, concerns and recommendations through the consultation will be disseminated to the tribes via U.S. Mail. The Tuba City Unified School District #15 will disseminate a summary of the responses to the parents of Indian

¹³ *The established Policies and Procedures are approved in Tuba City Unified School District Policies BGB, BGC, BGE*

¹⁴ *The established Policies and Procedures are approved in Tuba City Unified School District Policies AC, AD, BEDH*

¹⁵ *The established Policies and Procedures are approved in Tuba City Unified School District Policy BEDH*

children via U.S. Mail within 30 days of adoption of the changes by the Tuba City Unified School District #15 School Board.¹⁶

POLICY (: The School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

Procedure 6:

6.1 The Tuba Unified School District will annually provide a copy of the current Indian Policies and Procedures to the Navajo Tribe, Hopi Tribe and Southern Paiute Tribe through the annual tribal consultation.¹⁷

6.2 The parents of Native American children will be provided the current IPP by U.S. Mail and school website.¹⁸

Board Approval Date

7-9-18

Date

¹⁶ *The established Policies and Procedures are approved in Tuba City Unified School District Policy BEDH, KJGA*

¹⁷ *The established Policies and Procedures are approved in Tuba City Unified School District Policy BEDH, KJG*

¹⁸ *The established Policies and Procedures are approved in Tuba City Unified School District Policy BEDH*