

Specials

Music with Mrs. Ferrer

Technology with Mr. McCabe

P.E. with Mrs. Pesodas

STEAM with Mrs. Begay

Technology with homeroom teacher



Third Grade School Supplies

- 4 – Composition Notebooks (wide rule)
- #2 wooden pencils (no mechanical)
- 3 – Pocket Folders (3 pronged)
- 1 - Pencil Bag/pouch
- Highlighters (Different Colors)
- 2 – Pack Dry Erase Markers
- 1 – Pack of Red Pens
- 1 – Package of Pencil Eraser Caps
- 1 – Box of 24 Crayons
- 2 – Package of Glue Sticks (4 Pack)
- 1 – Pair of Scissors (blunt Tip)
- 2 – Large Box of Kleenex
- 2 - Clorox Wipes
- 3 – POST-IT Notes (3in x 3in)

Field Trips

Notifications of field trips will be made available as soon as a tentative schedule is underway.

Chaperones must have a fingerprint clearance card.



Parent Volunteers

Please make sure to sign in and get a visitor pass, as this ensures student and building safety. Regular volunteers must have a valid Arizona fingerprint clearance card, available through the Dept. of Public Safety.

Contact Information

We strongly urge you to join your teacher's class on Class Dojo. Information provided by teacher.
Tuba City Primary Front Office: (928) 283-1020
E-mails

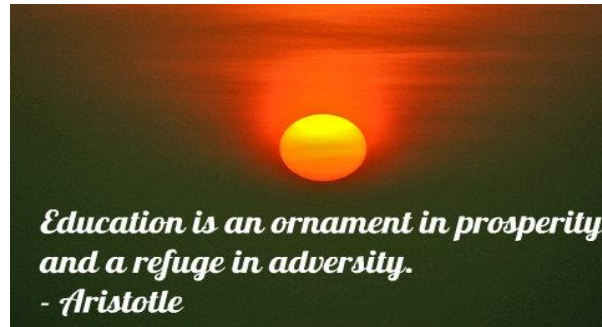
Ms. Williams – brwilliams@tcusd.org

Ms. Nockideneh – knockideneh@tcusd.org

Ms. Oira – roira@tcusd.org

Mr. Elliott – jelliott@tcusd.org

*Please complete the updated contact information form and return it to your homeroom teacher. This information will be treated as confidential.



Tuba City Elementary School
Third Grade
SY 18-19



The Third Grade Team

MS. WILLIAMS- ROOM 303

MS. NOCKIDENEH- ROOM 304

MS. OIRA-ROOM 302

MR. ELLIOTT- ROOM 301

3rd Grade Daily Schedule

Time	Subject
8:00 - 8:15	AzMerit Daily Practice
8:15 - 8:55	Reteach/Enrich/ Advanced Math
9:00 - 10:20	Balanced Literacy/Math
10:20 - 10:45	Writing
10:45 - 11:25	Navajo with Mr. Lee
11:25 - 12:10	Recess/ Lunch
12:15 - 12:45	Daily Math Skills (DMS)
12:50 - 1:30	Specials
1:30 - 2:50	Balanced Literacy/Math
2:50 - 3:00	Movement Break/Recess
3:00	Dismissal

Classroom Rules

Individual classroom rules may vary, however, as a grade-level and school, we expect students to:

- Come prepared with necessary learning materials
- Show respect for peers and staff
- Make SMART choices.
- Always do their best.

Please review the Parent Handbook complete list of student rights and responsibilities.

Lunch Procedure

Recess and Lunch is from ~11:25-12:10 (Staggered Lunch).
Lunch is free for all TCPS students.
Lunch for adults is **\$3.00 (2018-2019)**



School Dismissal

Students are dismissed at **3:00 PM.**

- **Students will ride their assigned bus, unless a signed note or a phone call is received at the office.**
- **Students who are getting picked up:** Pick up students are dismissed at 2:50 and will be released by the Fluorescent Team.
- **Students who are getting checked out:** Please stop at the office first, then sign your child out and follow the directions of the office staff. Depending on check-out time, students could be marked absent.

Pick-ups/Check-outs are only allowed by authorized individuals on check-out form.

Grading Policy

Weekly formatives=50%
Classwork=40%
Homework=10%

Homework Policy

Students are given a homework packet on Monday, to be completed on a nightly basis. Homework should be turned in daily to be checked.

Attendance Policy

In addition, Arizona State Law and Navajo Nation Law require students to be in school 90% (less than 18 days absent) of instructional days.

Every school day counts!

Our Curriculum

TCUSD, we have teamed up with renowned Vail USD, a top performing school in Arizona, to guide our curriculum.

We utilize the **Beyond Textbooks Curriculum.** Using this curriculum, students are challenged and encouraged to reach new heights.



Balanced Literacy

TCPS has incorporated a Balanced Literacy approach using a focused time for the application of Standards through:

Balanced Literacy Components:

30 minutes of whole group instruction

60 Minutes: Rotations:

- 20 minutes of small group instruction (one-on-one with teacher)
- 20 minutes of anchor work (to reinforce skills)
- 20 minutes of engaging centers (to capitalize on other interests and skills)

Balanced Math

Similar to Balanced LITERACY, Balanced MATH seeks to create balanced, engaging math lessons for students.

Balanced Math Components:

Daily Math Skills (30 minutes)

Problem of the week (10 minutes)

Daily Math Review (15 minutes)

Mental Math (5 minutes)

Standards-based lesson (45 minutes)

